

# Results Brief



T.C. Armstrong Middle School  
Wayne Central School District  
Ontario, New York



## Wayne CSD Shows **Impressive Gains** with Altis Reach

### Results Overview

**Grades:** 5 to 8

**Purpose:** Supplemental instruction for students identified as low performing on the State of New York reading assessment.

**Assessment Measure:** Star Reading Assessment

### School Overview

The Wayne Central School District is a public school district in the state of New York serving approximately 2,240 students in five buildings. In 2017, 60% of students in grades 3-8 scored as non-proficient on the New York state ELA assessment. T.C. Armstrong Middle School is a 5<sup>th</sup> through 8<sup>th</sup> grade building with approximately 670 students.

### Implementation

Students who were low performing on the New York reading assessment were identified for supplemental reading instruction. In 2016, Reading Specialist Michelle Goodwin looked for a reading intervention specifically for this group of students. She selected Altis Reach and requested a pilot because it was designed for struggling adolescent readers and provides instruction in essential reading skills for her students who demonstrated a wide range of skill deficiencies. Based on the success of the 2016 pilot, the District purchased Altis Reach for the 2017-2018 school year. Students were a combination of Tier II, III and Special Education, and attended Reach training 3-5 times a week for 30-45 minutes per session. The implementation was led by Michelle Goodwin, the Reading Specialist at T.C. Armstrong Middle School.

### Customer Comments

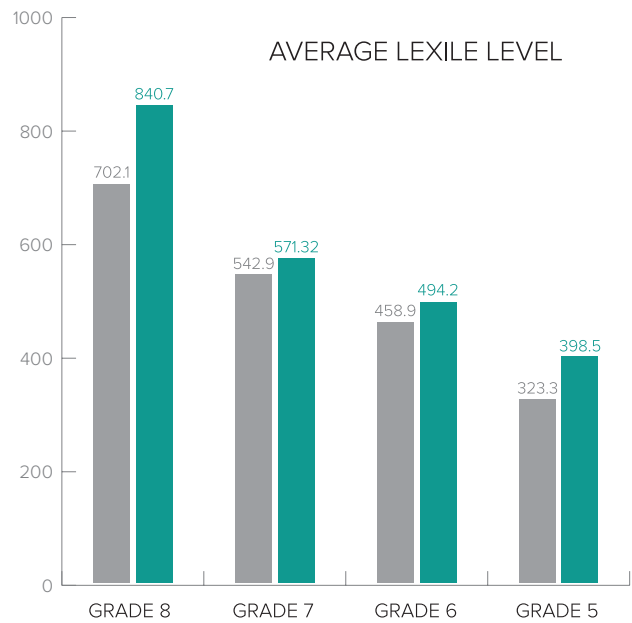
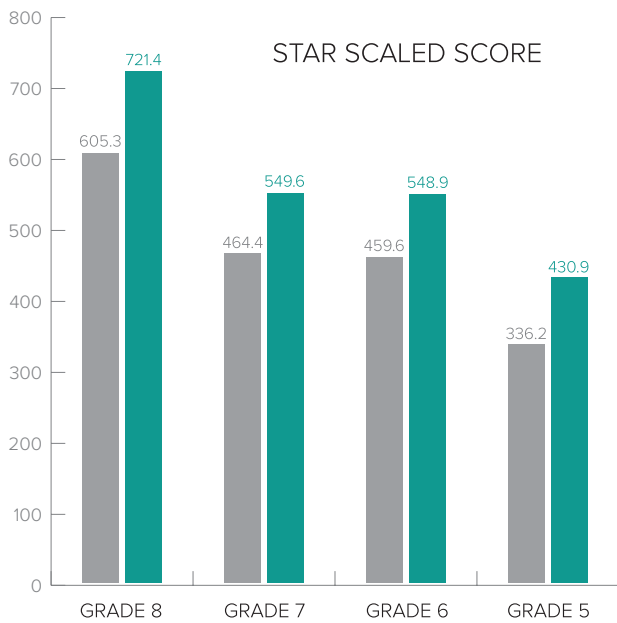
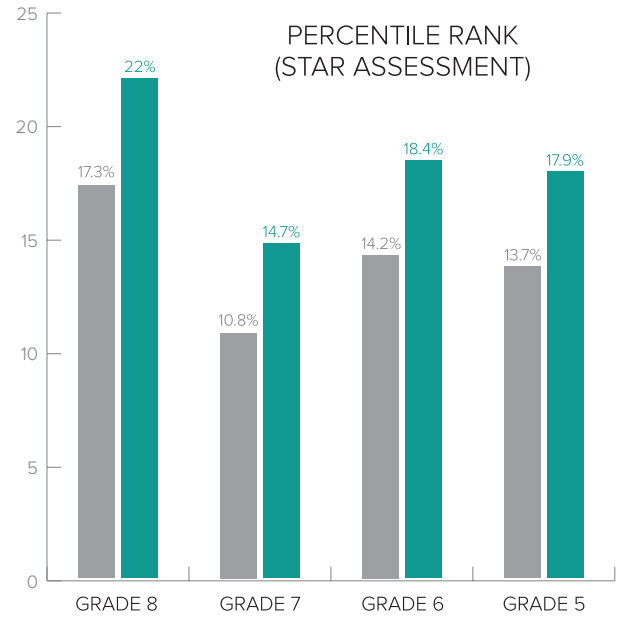
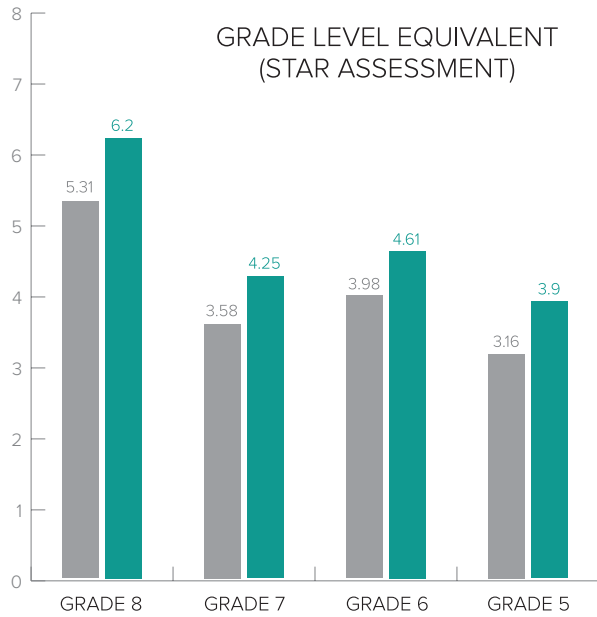
*"I am very impressed with Altis Reach. I haven't seen any other program that is as comprehensive as Altis Reach, and that is geared for the middle school learner. One of many aspects of the program that I found to be particularly powerful, and sets the program apart from others is the time on text students experience with Altis Reach. The tutorials and game-like practice to reinforce skills were supplemented with high interest reading passages that allow students to put into practice what they are learning, and spend quality time actually reading. I loved that aspect of the program! Time on text is a critical factor in improving reading achievement, and many programs fail to provide students with this opportunity."*

*"Reach provides students with access to skill practice in all areas of literacy. For teachers, it gave us targeted feedback in the areas students were struggling with. This allowed us to address needs both on a 1:1 basis as well as whole group."*

# Results

The following results were reported by Michelle Goodwin. As a result of the gains in the 2017-2018 school year, the District is expanding the implementation of Reach for the 2018-2019 school year from grades 4 to 9.

## ALTIS® Reach



■ Before Altis Reach  
■ After Altis Reach

**AVERAGE TIME IN PROGRAM:** Grade 8 = 17.7 hours ◆ Grade 7 = 19.5 hours ◆ Grade 6 = 23.2 hours ◆ Grade 5 = 20.7 hours