



# Academy Fidelity Checklist

## Monitoring and Intervention Support:

- \_\_\_ Teacher station w/Management System available and displayed in each lab/classroom
- \_\_\_ Teacher using Class Training Monitor to identify progressing and struggling students
- \_\_\_ Students train a minimum of 3 up to 5 x a week, 30-40 minutes per session
- \_\_\_ Modeling and mini-lessons are conducted to explain **WHAT** each skill teaches, **WHY** learning the skill will improve student's reading/math, and **HOW** to master the skill
- \_\_\_ The Mastery Criteria has been explained and all students know and understand it
- \_\_\_ Proactive intervention and support begins immediately when an orange triangle (or any symbol other than green triangle) appears by a student name, and continues until the skill is mastered
- \_\_\_ Interventions involve bringing the student to the Teacher Station Management System for a 1:1 Data Chat. Using the Training Monitor data, review errors by asking questions to identify skill gaps and "fill the gap" by providing instruction. Continue 1:1 support, after every trial if necessary, until the students master skills

## Student Accountability and Involvement:

- \_\_\_ All Academy of MATH students are provided with an Academy of MATH Student Workbook and Guided Notes when an orange triangle appears by student name(s) on the Training Monitor
- \_\_\_ Students are aware of their ITP's and have been given weekly goals of skills mastered and are aware of their % of Program Complete on a weekly basis
- \_\_\_ Students are engaged at their computers and not clicking out of the Academy
- \_\_\_ Classroom is quiet and students are wearing headphones at all times
- \_\_\_ Students review their Results Screen at the completion of every trial to learn from errors, to increase accuracy and decrease the number of trials

## Reward and Motivation:

- \_\_\_ A grading rubric is used (grades 6+) to encourage student ownership in training. The AoM Math Workbook is part of the grading rubric.
- \_\_\_ A motivation system is in place to reward skill mastery, 100% acceleration mastery, best practices and class goals. (Examples of both are available via the link below)

## Reports (Teachers & Administrators):

- \_\_\_ Snapshot Report viewed *at least* weekly, sorted by % of Program Complete and compared to Pacing Guide to identify student who are/are not on pace to complete 100% of training program in one school year.
- \_\_\_ Weekly Progress report is viewed weekly. Training Progress used to identify WHERE skill gaps are. Math Training/Comprehension Training reports used to identify WHAT skill gaps are.

Please consult with your ETP Trainer or the Academy Resource Center for additional information or questions at <http://edtechpartners.com/professional-development/academy-resource-center>